

**LOUISIANA: OUR HISTORY, OUR HOME
LESSON PLAN**

**Chapter 7: Spanish Louisiana
Section 2: The Transition to Spanish Control**

Social Studies Grade Level Expectations

History

Historical Thinking Skills

- 64. Compare and contrast events and ideas from Louisiana's past and present, explaining political, social, or economic contexts (H-1A-M2)
- 65. Analyze the causes, effects, or impact of a given historical event in Louisiana (H-1A-M3)
- 66. Analyze how a given historical figure influenced or changed the course of Louisiana's history (H-1A-M3)

Louisiana History

- 72. Describe leaders who were influential in Louisiana's development (H-1D-M1)
- 73. Describe and explain the importance of major events and ideas in the development of Louisiana (H-1D-M1)
- 77. Describe major conflicts in context of Louisiana history (e.g., Rebellion of 1768, the French and Indian War) (H-1D-M3)

Social Studies Standards 2014-2015

Standard 2 – Key Events, Ideas and People

Students analyze how the contributions of key events, ideas, and people influenced the development of modern Louisiana.

- 8.2.1 Describe the contributions of explorers and early settlement groups to the development of Louisiana
- 8.2.2 Explain the importance of the Mississippi River as it relates to historical events throughout Louisiana's history
- 8.2.4 Explain how differences and similarities among ethnic groups in colonial Louisiana contributed to cooperation and conflict

MATERIALS:

- ___ Student Textbook, pages 193-197
- ___ Teacher Wraparound Edition, pages T193-T197
- ___ Teacher Tech Website
 - ___ GLE Visual Aids
 - ___ O'Reilly/Carondelet Venn Diagram (pg 40)
 - ___ Document-Based Learning
 - ___ Primary Source Activity: Interpreting Documents (2 pages)
 - ___ Graphic Organizers
 - ___ List the ones you might use

- ___ Guided Reading, 7-2
- ___ Hyperlinks
- ___ Internet Activity
- ___ LEAP Activity
- ___ Outline Maps
- ___ PowerPoint Presentation

- ___ PowerPoint Quick Notes
- ___ Puzzles and Answers (pdf)-Crossword and Jumble
- ___ Smart Reading
- ___ Smart Skills
- ___ Visual Aids
- ___ Workbook and Answers, pages 58-60
- ___ Wrap-Up Game and Score Sheet

ADDITIONAL RESOURCES IN TOOLKIT ON TEACHER TECH WEBSITE:

- ___ Building Skills
- ___ Celebrating African American History
- ___ Correlation to State Standards
- ___ Louisiana Bibliography
- ___ Louisiana Parish Histories
- ___ Louisiana Resources
- ___ Louisiana Timeline
- ___ Primary Source Documents
- ___ Rubrics
- ___ Scavenger Hunt
- ___ Strategies for U. S. History Test Preparation
- ___ Substitute Teacher Folder

MyStateHistory Online:

<http://www.clairmontpress.com/LA15/pLA15access/index.html>

- ___ Online Textbook
- ___ Guided Reading
- ___ Quick Notes
- ___ PowerPoint
- ___ Puzzles (Interactive)
- ___ Internet Activity
- ___ Self-Check Quiz
- ___ Audio Textbook

SUGGESTED TWE ACTIVITIES: (List those that you use.)

OTHER: (List other activities that you use to teach this section.)

DAILY LESSON PLANS

Day 1

In Class:

Homework:

Day 2

In Class:

Homework:

Day 3

In Class:

Homework:

Day 4

In Class:

Homework:

Day 5

In Class:

Homework:

ASSESSMENT:

- Reviewing the Section, Student Textbook, page 197
- Chapter Review, Student Textbook, pages 210-211
- Chapter Test (Examview)
- Rubrics, Teacher Tech Website